

VU Amsterdam Blended Learning (re)design template (Terbeek, 2020)

Name Teacher:
 Course name:
 Number of students:
 Existing (redesigned) or new
 (designed) course:

	Learning goals	In Class		Out Class		Testing activities	How do online and face-to-face activities enhance each other? Please motivate (e.g. their complementarity or mutual reinforcement).
		Online activities	Face-to-face activities	Online activities	Face-to-face activities		
Before week 1							
Week 1							
Before week 2							
Week 2							
Before week 3							
Week 3							
Before week 4							
Week 4							
Before week 5							
Week 5							
Before week 6							
Week 6							
Before week 7							
Week 7							
After week 7							

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